

Lesson Plan

Date	
Period	
Class	Year 7
Lesson	Lesson 2.

Context of the lesson Where this fits into the “Big Picture”	With the continuing growth and use of the Internet, social networking sites and texting as a means of communication, it is essential that students are aware of potential risks to their safety and well being and of the steps that they can follow to reduce these risks.	
MLO for this lesson. What will pupils know/understand by the end of the lesson	<p><i>Know:</i> That bullying can happen through other media such as chatrooms, IM and social networking sites</p> <p><i>Understand:</i> How a young person can be tricked by someone pretending to be a friend of a similar age</p> <p><i>Be able to:</i> Identify measures that they can use to keep themselves safe whilst chatting online.</p>	
Teacher input/Activities. What the pupils should undertake with approximate timings.	<p>Greet and settle students. Take register</p> <p>Starter Have starter activity on desks ready for when students arrive. Students should work in pairs to complete the wordsearch activity whilst you are taking the register. Display the ‘starter solution.ppt’ on the board</p> <p>Teacher led discussion Remind students that last week they looked at text bullying, how it made the victim feel and what they could do about it if they were to find themselves in a similar situation. Explain that text bullying isn’t the only technology that can be used by others to bully students. Ask students how many use instant messengers such as MSN, chatrooms or social networking sites. Explain that these are now used more frequently by bullies than text messaging.</p> <p>Paired discussion and feedback In pairs students should discuss what they could do if they were being bullied online. Feedback to the class</p> <p>Video Tell students that online bullying isn’t the only problem that can occur when using online media. Ask them to put their hands up if they chat to people other than their friends at school/home when online. Tell them that they are going to see a short video clip about a girl who also chatted to people on the internet. Show the video clip, ‘Clair thought she knew’ from thinkuknow.co.uk or from YouTube: http://www.youtube.com/watch?v=Z5WEnqnq1Hk</p> <p>Paired discussion In pairs students should come up with three things that Clair could have done to keep herself safe. Feedback to the class.</p> <p>Paired task Display slide 1 of ‘online safety.ppt’ Explain to students that next week they will be creating an advertisement about online safety. Before they can do that, they need to undertake some research of their own to ensure that they have a comprehensive list of points they can use. Ensure students can find the suggested links and ask them to begin their research. Tell students that they will need to include their research as part of their project.</p>	<p>10 mins</p> <p>5 mins</p> <p>5 mins</p> <p>5 mins</p> <p>15 mins</p>

	Ensure they realise that they should be their notes and not copy and paste from an internet site.	
Review/Summary At least 5 minutes before end.	In pairs ask students to identify three things that they have learned during this lesson that will help them to remain safe whilst using the internet.	5 mins
Extension work	Using the following link: http://www.teach-ict.com/news/news_stories/news_online_safety.htm Find a news story about how adults, especially teachers, can be bullied online. Write a short message to other students informing them as to why bullying others in this way is unacceptable.	
Homework	Students should complete the 'homework lesson 2.pdf' sheet about cyber bullying	
Materials required	<p>Starter.doc (one between two students) Starter solution.ppt 'Clair thought she knew' free for teachers from thinkuknow.co.uk online safety.ppt homework lesson2.pdf</p> <p>Suggested links: http://www.teach-ict.com/ks3/internet_safety/staying_safe/stayingsafe1.htm http://www.teach-ict.com/ks3/internet_safety/superheroes_advice/internet_safety_advice.htm http://www.teach-ict.com/news/news_stories/news_online_safety.htm</p> <p>Headphones are required to listen to the 'superheroes advice' about online safety</p>	